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although the relationship of greco roman historians with their readerships has attracted much scholarly attention classicists

principally focus on individual historians while there has been no collective work on the matter the editors of this volume aspire to fill this gap and gather papers which offer an overall view of the greco roman readership and of its interaction with ancient historians the authors of this book endeavor to define the physiognomy of the audience of history in the roman era both by exploring the narrative arrangement of ancient historical prose and by using sources in which greco roman intellectuals address the issue of the readership of history ancient historians shaped their accounts taking into consideration their readers tastes and this is evident on many different levels such as the way a historian fashions his authorial image addresses his readers or uses certain compositional strategies to elicit the readers affective and cognitive responses to his messages the papers of this volume analyze these narrative aspects and contextualize them within their socio political environment in order to reveal the ways ancient readerships interacted with and affected greco roman historical prose

this book offers a critical account of historical books about britain written for children including realist novels non fiction fantasy and alternative histories it also investigates the literary ideological and philosophical challenges involved in writing about the past especially for an audience whose knowledge of history is often limited

having trouble interesting your students in history or the history textbook concerned about the ability of your students to actually read the textbook learn ways to tie reading strategies to the learning of history and sources that will help history come alive for your students nationally known literacy advocate janet allen discusses strategies for teaching nonfiction reading using joy hakim s award winning a history of us series as the center of a blossoming campaign among educators to integrate literacy and history classroom tested at a variety of grade levels real student samples are interspersed throughout the book providing clearer understanding of the strategies in action

european and american scholars from the eighteenth through the mid twentieth centuries thought that all societies passed through the same developmental stages from primitive to advanced implicit in this developmental paradigm one that has affected generations of thought on societal development was the assumption that one could read history sideways that is one could see what the earlier stages of a modern western society looked like by examining contemporaneous so called primitive societies in other parts of the world in reading history sideways leading family scholar arland thornton demonstrates how this approach though long since discredited has permeated western ideas and values about the family further its domination of social science for centuries caused the misinterpretation of western trends in family structure marriage fertility and parent

child relations revisiting the developmental fallacy thornton here traces its central role in changes in the western world from marriage to gender roles to adolescent sexuality through public policies aid programs and colonialism it continues to reshape families in non western societies as well

in this study arguments are put forward for the thesis that biblical exegesis of the old testament prophetic literature is not a simple matter of interpreting texts but is also a process in which logical models or possible worlds are constructed to accommodate the validity of particular interpretations the lack of a model theoretical orientation to old testament methodological approaches has led to a situation in which the criticism of particular theories rarely addresses the real points of disagreement between scholars one theory is simply set against another even though the theories would be more effectively evaluated by discussing the validity and relevance of the different models in which they are framed there are various plausible and relevant models available for the interpretation of old testament texts in order to compare these different models a metalogical system charles sanders peirce s semiotics has been used throughout this study many important methodological issues are discussed in this study a

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